

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,109.71
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,109.71

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,109.71		Date Updated: 19th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase competitive sports participation by signing up to more than 6 different sports events for the BANES SSPS.	Enter competitive sports competition with view to enter more competitions over the next few years.		£1750 (SSPS)	6 or more sports are to be offered for competitive Intra House Sport across the year. Currently we have participated in offering pupils competitive sport in: KS2 girls and mixed netball, cup, tournament and friendlies, KS2 boys football cup and tournaments, KS2 girls football cup and tournaments, Years 4, 5 and 6 girls and boys Cross Country, Mixed tag rugby tournament Year 3&4 tennis tournament. Year 3 Orienteering afternoon with specialist.	Sustain the achievement of Gold Games Mark award.

			Year 6 Boys cricket. Sports Leaders event	
To develop the outdoor active learning space so there is more opportunity to promote exercise and Physical Activity.	To contribute to improving outdoor play equipment in response to pupil voice. To train Play Time Partisans in Year 4. Purchase equipment for Play Time partisans. SMSA pay and pension.	£1498.71	To increase and offer more of a range in physical activity at lunch as a result of greater access to equipment. Pupils in Year 4 have revived leadership training in play. Year 4 pupils have purchased play equipment for school to promote active play.	The aim is to for children to engage in a wider variety of play activities at playtime and lunchtime through active play.
To develop the outdoor active learning space so there is more opportunity to promote exercise and Physical Activity.	To build a traverse climbing wall that is long lasting.	£4796	To increase and offer more of a range in physical activity at lunch as a result of greater access to equipment. Pupils have the climbing wall to access.	The aim is to now look at putting in mulching so that the traverse wall can be accessed all year round.
To increase physical active play through innovative and creative ideas	To embed the OPAL (Outdoor Play and Learning for Schools) program. Subscription to Play Pod	(OPAL included from last years purchase) £85 (Play Pod)	Staff body will receive further training in OPAL approach to help enhance physical activity at lunch time in a create approach.	Audit OPAL. Review OPAL accreditation for following year.
Year 4 play partisans to be trained to promote play and active learning with EYFS and Key stage 1 children.	<ul style="list-style-type: none"> • PE teacher to liaise with SSCO. • SSCO to train Year 4 children. • Additional play equipment to be purchased. • Change rota and review with children. 	Included in SSPS	Pupils supporting lunch time sports/activity supervisor. Breadth of organised games to increase physical activity participation. Launch assembly to promote the role of a PP, additional assemblies on new equipment too. Pupils in Year 4 have revived leadership training in play. Year 4 pupils have purchased play equipment for school to	Play time partisans are given the opportunity to learn, practice and review their role and equipment used to help promote active play. Look at developing sports leaders with supporting OPAL. Purchase play equipment for PP's and also storage for them.

			promote active play. Two leadership training sessions have taken place with Year 4.	
To increase the participation in organised competitive physical activities at lunch times through pupil leadership.	Premier sports coach employed for two lunch times to promote Physical Activity amongst children (Stay Active Course) to support Sports Leadership.	£3885	Pupils to be supported in sports play, e.g. football referees.	The aim is to develop sporting leaders to promote respect and fairness through refereeing football matches at play times. Next year – active playground (upper) – rotate focus classes/groups.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader release time	<ul style="list-style-type: none"> Supply cover costs for subject release so that SL can support and help promote Physical Activity on special activity days. Pupil leaders to help organise and create a sports event. 	£0	X2 pupils organised and promoted the Women’s World Cup with PE lead for all children from Year R to 6. They even planned and taught their own activity to Year R pupils – musical passing and football shuttles. This highlights the strength of pupil leadership when pupils are given the opportunity.	Look at promoting similar sports festivals in the future, e.g. football world cup.

Additional Swimming intervention lessons	<ul style="list-style-type: none"> Children are given the opportunity to have additional Swimming intervention to swim 25m to being offered the chance to perform safe-self rescue in a range of water situations. 	£1500	<p>More children in our school (Year 6) are given the chance to be more water confident through additional swim lessons with specialist swim teachers.</p> <p>As an result of additional Swim lessons, swimming improved from and to by:</p> <p>% of pupils who could perform over a distance of 25m before 66% and after intervention 82%</p> <p>% of pupils who could perform a range of strokes before 76% and after intervention 82%</p> <p>% of pupils who could perform safe self-rescue in water based situations before 34% and after intervention 79%</p>	<p>More children in our school are given the chance to be more water confident through additional swim lessons.</p> <p>Monitor Year 4 and plan for support in Year 5 and/or 6.</p>
To co-ordinate, resource and promote active play	Plan and co-ordinate an environment that promotes active play for all pupils subject to activating upon the Pupil OPAL active play audit/survey. Ensure there is enough (and restock) play equipment for the year.	£1653	Active play contributes to the 30mins of daily physical activity, monitored through a time table plan.	Train playtime partisans for Year 4 next academic year and look to retain Year 5 as sports ambassadors.
To ensure the PE curriculum is equipped to meet the needs of pupils.	Restock and purchase equipment for the PE curriculum, e.g. basketball posts, dodgeballs and cricket sets.	Included in Sporting expenses £1374	Through Pupil conferencing, they talk positively about their PE experiences at school	Audit PE equipment for next academic year in regards to the new curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further improve staff confidence in promoting physical activity during lunch times through the OPAL approach	Staff training with new equipment. New equipment purchased.	See OPAL above	Children playing in organised and free play physical activities at lunch time. Adults have an active role in parallel play.	To monitor equipment that needs updating or further CPD.
To ensure new ECTs are trained and supported to fulfil our broad and balanced curriculum.	Induct ECTs into PE curriculum. Support with necessary tailored CPD.	(Included in Futura MAT Sports partnership)	ECTs are confident in teaching high quality PE though tailored CPD. All ECT's have observed an exemplary PE lesson from a PE lead practitioner. ECT's have received CPD through planning and team teaching a PE. All ECT's and staff have received CPD in orienteering. All ECT's and staff have received CPD in Dance and feedback positivity on the impact on their practice.	PE Audit of staff skills for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To increase competitive sports participation by signing up to more than 6 different sports events for the BANES SSPS.	Enter competitive sports competition with view to enter more competitions over the next few years.	£1750 (SSPS)	More than 6 sports are to be offered for competitive Sport across the year. KS2 girls and mixed netball, cup, tournament and friendlies, KS2 boys football cup and tournaments, KS2 girls football cup and tournaments, Years 4, 5 and 6 girls and boys Cross Country, Mixed tag rugby tournament Year 3&4 tennis tournament. Year 3 Orienteering afternoon with specialist. Year 6 Boys cricket. Sports Leaders event	Look to achieve the Gold Games Mark award again.
To ensure our PE curriculum is broad and balanced through the correct resources.	Audit PE curriculum and order PE resources.	Included in Sporting expenses above	Our broad and balanced PE curriculum is met with adequate resources to ensure high quality PE can be taught. After reviewing the new PE curriculum, resources have been purchased to ensure pupils can access activities and outcomes within the PE Curriculum.	Review wear and tear and tidiness of equipment over the year/following year.
To ensure our sports teams have adequate resources and equipment to train and participate in competitive extra-curricular sports events.	Purchase sports kit for competitive sport for depleted and worn stock. Socks and top to be purchased. Purchase and installation of a washer drier in school to ensure it is cleaned and also new kit does	Included in Sporting expenses above	Range of sizes, have been purchased so that all pupils have access to the kit. Pupils have a strong sense of pride and identity with the kit. Black shorts incorporated in the	Monitor wear and tear of kit and audit PE stock then re-order.

	not get lost (taken home and not returned)		colour of PE shorts thus ensuring to reduce costs so money can be used elsewhere in the PE budget.	
Broaden enrichment opportunities for groups of learners.	Conduct a pupil voice for start of the academic year and use this as a baseline for provision of additional physical activity for different groups of learners.	offer	Additional extra-curricular activities for pupils through a PE specialist such as PP or SEND pupils.	To review pupil feedback and act on this to support groups of learners.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase competitive sports participation by signing up to more than 6 different sports events for the BANES SSPS.	Enter competitive sports competition with view to enter more competitions over the next few years.	£1750 (SSPS)	More than 6 sports are to be offered for competitive Sport across the year. KS2 girls and mixed netball, cup, tournament and friendlies, KS2 boys football cup and tournaments, KS2 girls football cup and tournaments, Years 4, 5 and 6 girls and boys Cross Country, Mixed tag rugby tournament Year 3&4 tennis tournament. Year 3 Orienteering afternoon with specialist. Year 6 Boys cricket. Sports Leaders event	Sustain the achievement of Gold Games Mark award.
To celebrate the end of invasion games units through inter-house sport festivals.	<ul style="list-style-type: none"> 3 invasion/games intra-house sport festivals. 	£0	Pupils given the opportunity in competitive sport through inter-house competition. Inter-house sports completion hosted in Autumn term (Y1-6) so all pupils have access to invasion games.	Continue the inter-house sport festivals for all pupils. Look at pupils voice at the end.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	T Livingston
Date:	19/07/23
Governor:	
Date:	